



Los Angeles Unified School District
MULTILINGUAL AND MULTICULTURAL EDUCATION DEPARTMENT
RECLASSIFICATION CRITERIA CHART

Criteria	First-Year Kindergarten TK	Second-Year Kindergarten Through Grade 5	Grade 6 Elementary	Grades 6-8 Secondary	Grades 9-12
ELPAC English Language Proficiency Assessments for California	Overall Summative ELPAC Performance Level 4				
Teacher Evaluation	English Language Arts composite score of 3 or 4	English Language Arts composite score of 3 or 4	English Language Arts composite score of 3 or 4	Grade level English or LTEL course grade of C or better	Grade level English or LTEL course grade of C or better (B credit courses only)
Grade-Level Basic Skills Assessment	DIBELS 8 (EOY) scores of Benchmark or Above Benchmark in all DIBELS 8 assessed measures	DIBELS 8 (BOY, MOY or EOY) scores of Benchmark or Above Benchmark in all DIBELS 8 assessed measures or ELA SBA (grades 3-5) score of Standard Met or Standard Exceeded	Reading Inventory (RI) score of Basic, Proficient or Advanced or ELA SBA score of Standard Met or Standard Exceeded	Reading Inventory (RI) score of Basic, Proficient or Advanced or ELA SBA score of Standard Met or Standard Exceeded	Reading Inventory (RI) score of Basic, Proficient or Advanced or ELA SBA (grade 11) score of Standard Met or Standard Exceeded
Parent Consultation	Parent Opinion and Consultation	Parent Opinion and Consultation	Parent Opinion and Consultation	Parent Opinion and Consultation	Parent Opinion and Consultation
SSPT Student Support and Progress Team	Students meeting the reclassification criteria must be reviewed by the SSPT for reclassification readiness.	Note: No SSPT is required to reclassify second-year kindergarten students. When a student has met the ELPAC Summative and grade level basic skills criteria for reclassification <u>except</u> for the teacher evaluation criterion, the student's English proficiency must be reviewed by the SSPT for reclassification readiness.			